

## 1. Choose roles:

### Recorder:

- Take notes documenting all comments, to be turned in at the end of the exercise

### Reporter:

- Act as the spokesperson for the group at the end of the exercise

### Team member(s):

- Mark up the map and provide ideas for discussion

## 2. Mark up the map:

- Place blue stickers (●) on the stores, restaurants, or other places that you visit most frequently. List the names of these locations next to the sticker.
- Draw in **black** your typical route/routes to and through the study area. You can draw more than one route.
- Are there stores, restaurants or other amenities that you'd like to see? Place a red sticker (●) on the map where you'd like to see them and write a brief explanation of what you'd like to see (next to the sticker).
- Place a green sticker (●) where you think new green or open spaces could go. List the types of places you would like to see. Examples include passive parks for strolling or having lunch; active spaces such as outdoor gyms, play facilities or playgrounds; pocket plazas; and outdoor cultural venues.
- What parts of the study area can you imagine becoming attractive, walkable destinations? Identify these with **blue** pens.
- Draw in **red** bicycle and/or pedestrian facilities (bike lanes, sidewalks, crosswalks, etc.) you would like to see.

## Other Items

Did your table discuss other ideas, opportunities or issues? If so, please record those on another paper.

OAK GROVE STUDY AREA

**Group 1**

## 1. Choose roles:

### Recorder:

- Take notes documenting all comments, to be turned in at the end of the exercise

### Reporter:

- Act as the spokesperson for the group at the end of the exercise

### Team member(s):

- Mark up the map and provide ideas for discussion

## 2. Mark up the map:

- Place blue stickers (●) on the stores, restaurants, or other places that you visit most frequently. List the names of these locations next to the sticker.
- Draw in **black** your typical route/routes to and through the study area. You can draw more than one route.
- Are there stores, restaurants or other amenities that you'd like to see? Place a red sticker (●) on the map where you'd like to see them and write a brief explanation of what you'd like to see (next to the sticker).
- Place a green sticker (●) where you think new green or open spaces could go. List the types of places you would like to see. Examples include passive parks for strolling or having lunch; active spaces such as outdoor gyms, play fountains or playgrounds; pocket plazas; and outdoor cultural venues.
- What parts of the study area can you imagine becoming attractive, walkable destinations? Identify these with **blue** pens.
- Draw in **red** bicycle and/or pedestrian facilities (bike lanes, sidewalks, crosswalks, etc.) you would like to see.

## Other Items

Did your table discuss other ideas, opportunities or issues? If so, please record those and turn them in.

OAK GROVE STUDY AREA

**Group 2**

## 1. Choose roles:

Recorder:

- Take notes documenting all comments, to be turned in at the end of the exercise

Reporter:

- Act as the spokesperson for the group at the end of the exercise

Team member(s):

- Mark up the map and provide ideas for discussion

## 2. Mark up the map:

1. Place blue stickers (●) on the stores, restaurants, or other places that you visit most frequently. List the names of these locations next to the sticker.
2. Draw in **black** your typical route/routes to and through the study area. You can draw more than one route.
3. Are there stores, restaurants or other amenities that you'd like to see? Place a red sticker (●) on the map where you'd like to see them and write a brief explanation of what you'd like to see (next to the sticker).
4. Place a green sticker (●) where you think new green or open spaces could go. List the types of places you would like to see. Examples include passive parks for strolling or having lunch; active spaces such as outdoor gyms, play fountains or playgrounds; pocket plazas; and outdoor cultural venues.
5. What parts of the study area can you imagine becoming attractive, walkable destinations? Identify these with **blue** pens.
6. Draw in **red** bicycle and/or pedestrian facilities (bike lanes, sidewalks, crosswalks, etc.) you would like to see.

## Other Items

Did your table discuss other ideas, opportunities or issues? If so, please record those and turn them in.

# OAK GROVE STUDY AREA

# Group 3

## 1. Choose roles:

### Recorder:

- Take notes documenting all comments, to be turned in at the end of the exercise

### Reporter:

- Act as the spokesperson for the group at the end of the exercise

### Team member(s):

- Mark up the map and provide ideas for discussion

## 2. Mark up the map:

- Place blue stickers (●) on the stores, restaurants, or other places that you visit most frequently. List the names of these locations next to the sticker.
- Draw in **black** your typical route/routes to and through the study area. You can draw more than one route.
- Are there stores, restaurants or other amenities that you'd like to see? Place a red sticker (●) on the map where you'd like to see them and write a brief explanation of what you'd like to see (next to the sticker).
- Place a green sticker (●) where you think new green or open spaces could go. List the types of places you would like to see. Examples include passive parks for strolling or having lunch; active spaces such as outdoor gyms, play fountains or playgrounds; pocket plazas; and outdoor cultural venues.
- What parts of the study area can you imagine becoming attractive, walkable destinations? Identify these with **blue** pens.
- Draw in **red** bicycle and/or pedestrian facilities [bike lanes, sidewalks, crosswalks, etc.] you would like to see.

## Other Items

Did your table discuss other ideas, opportunities or issues? If so, please record those and turn them in.

# OAK GROVE STUDY AREA

# Group 4

## 1. Choose roles:

Recorder:

- Take notes documenting all comments, to be turned in at the end of the exercise

Reporter:

- Act as the spokesperson for the group at the end of the exercise

Team member(s):

- Mark up the map and provide ideas for discussion

## 2. Mark up the map:

1. Place blue stickers (●) on the stores, restaurants, or other places that you visit most frequently. List the names of these locations next to the sticker.
2. Draw in **black** your typical route/routes to and through the study area. You can draw more than one route.
3. Are there stores, restaurants or other amenities that you'd like to see? Place a red sticker (●) on the map where you'd like to see them and write a brief explanation of what you'd like to see (next to the sticker).
4. Place a green sticker (●) where you think new green or open spaces could go. List the types of places you would like to see. Examples include passive parks for strolling or having lunch; active spaces such as outdoor gyms, play fountains or playgrounds; pocket plazas; and outdoor cultural venues.
5. What parts of the study area can you imagine becoming attractive, walkable destinations? Identify these with **blue** pens.
6. Draw in **red** bicycle and/or pedestrian facilities (bike lanes, sidewalks, crosswalks, etc.) you would like to see.

## Other Items

Did your table discuss other ideas, opportunities or issues? If so, please record those and turn them in.

OAK GROVE STUDY AREA

**Group 5**