



1. Choose roles:

Recorder:

- Take notes documenting all comments, to be turned in at the end of the exercise

Reporter:

- Act as the spokesperson for the group at the end of the exercise

Team member(s):

- Mark up the map and provide ideas for discussion

2. Mark up the map;

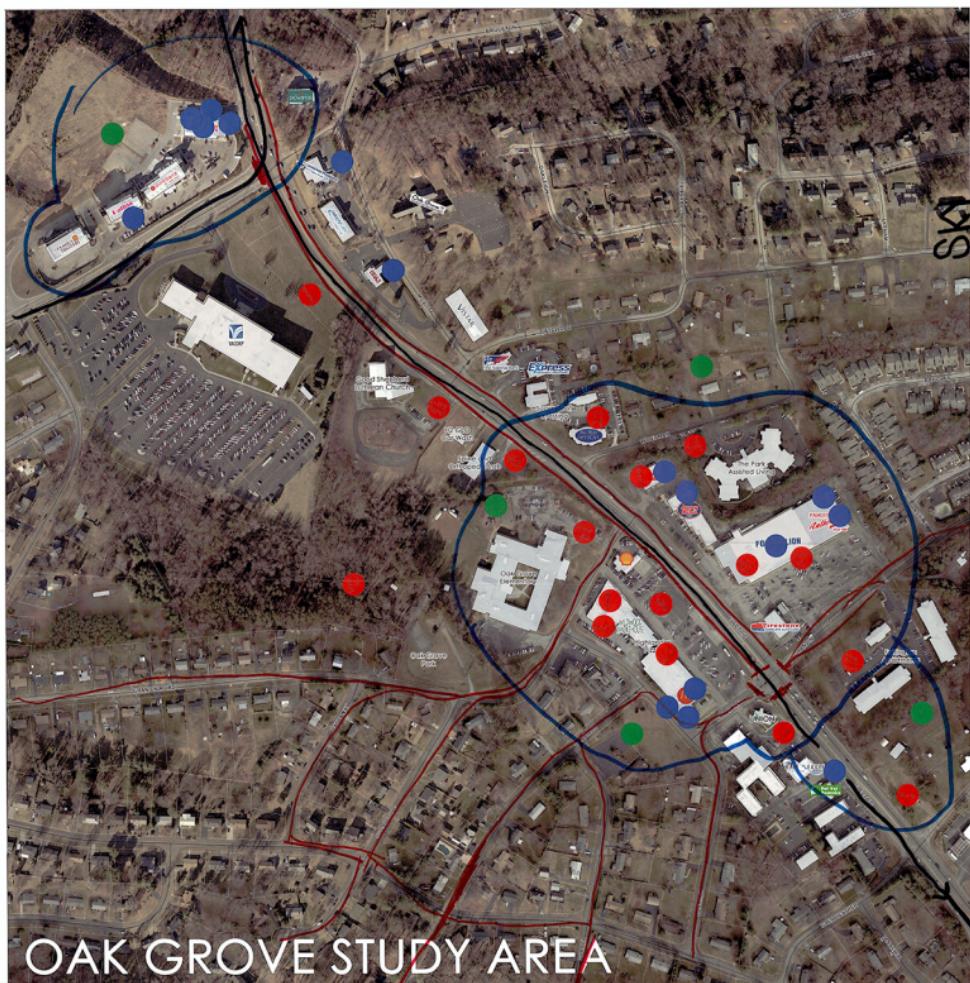
1. Place blue stickers (●) on the stores, restaurants, or other places that you visit most frequently. List the names of these locations next to the sticker.
2. Draw in **black** your typical route/routes to and through the study area. You can draw more than one route.
3. Are there stores, restaurants or other amenities that you'd like to see? Place a red sticker (●) on the map where you'd like to see them and write a brief explanation of what you'd like to see (next to the sticker).
4. Place a green sticker (●) where you think new green or open spaces could go. List the types of places you would like to see. Examples include passive parks for strolling or having lunch; active spaces such as outdoor gyms, play fountains or playgrounds; pocket plazas; and outdoor cultural venues.
5. What parts of the study area can you imagine becoming attractive, walkable destinations? Identify these with **blue** pens.
6. Draw in **red** bicycle and/or pedestrian facilities (bike lanes, sidewalks, crosswalks, etc.) you would like to see.

Other Items

Did your table discuss other ideas, opportunities or issues? If so, please record those on another paper.

OAK GROVE STUDY AREA

Group 1



1. Choose roles:

Recorder:
• Take notes documenting all comments, to be turned in at the end of the exercise

Reporter:
• Act as the spokesperson for the group at the end of the exercise

Team member(s):
• Mark up the map and provide ideas for discussion

2. Mark up the map:

1. Place blue stickers (●) on the stores, restaurants, or other places that you visit most frequently. List the names of these locations next to the sticker.
2. Draw in black your typical route/routes to and through the study area. You can draw more than one route.
3. Are there stores, restaurants or other amenities that you'd like to see? Place a red sticker (●) on the map where you'd like to see them and write a brief explanation of what you'd like to see (next to the sticker).
4. Place a green sticker (●) where you think new green or open spaces could go. List the types of places you would like to see. Examples include passive parks for strolling or having lunch; active spaces such as outdoor gyms, play fountains or playgrounds; pocket plazas; and outdoor cultural venues.
5. What parts of the study area can you imagine becoming attractive, walkable destinations? Identify these with blue pens.
6. Draw in red bicycle and/or pedestrian facilities (bike lanes, sidewalks, crosswalks, etc.) you would like to see.

Other Items

Did your table discuss other ideas, opportunities or issues? If so, please record those and turn them in.



1. Choose roles:

Recorder:

- Take notes documenting all comments, to be turned in at the end of the exercise

Reporter:

- Act as the spokesperson for the group at the end of the exercise

Team member(s):

- Mark up the map and provide ideas for discussion

2. Mark up the map:

1. Place blue stickers (●) on the stores, restaurants, or other places that you visit most frequently. List the names of these locations next to the sticker.
2. Draw in **black** your typical route/routes to and through the study area. You can draw more than one route.
3. Are there stores, restaurants or other amenities that you'd like to see? Place a red sticker (●) on the map where you'd like to see them and write a brief explanation of what you'd like to see (next to the sticker).
4. Place a green sticker (●) where you think new green or open spaces could go. List the types of places you would like to see. Examples include passive parks for strolling or having lunch; active spaces such as outdoor gyms, play fountains or playgrounds; pocket plazas; and outdoor cultural venues.
5. What parts of the study area can you imagine becoming attractive, walkable destinations? Identify these with **blue** pens.
6. Draw in **red** bicycle and/or pedestrian facilities [bike lanes, sidewalks, crosswalks, etc.] you would like to see.

Other Items

Did your table discuss other ideas, opportunities or issues? If so, please record those and turn them in.

OAK GROVE STUDY AREA



1. Choose roles:

Recorder:

- Take notes documenting all comments, to be turned in at the end of the exercise

Reporter:

- Act as the spokesperson for the group at the end of the exercise

Team member(s):

- Mark up the map and provide ideas for discussion

2. Mark up the map:

1. Place blue stickers (●) on the stores, restaurants, or other places that you visit most frequently. List the names of these locations next to the sticker.

2. Draw in **black** your typical route/routes to and through the study area. You can draw more than one route.

3. Are there stores, restaurants or other amenities that you'd like to see? Place a red sticker (●) on the map where you'd like to see them and write a brief explanation of what you'd like to see (next to the sticker).

4. Place a green sticker (●) where you think new green or open spaces could go. List the types of places you would like to see. Examples include passive parks for strolling or having lunch; active spaces such as outdoor gyms, play fountains or playgrounds; pocket plazas; and outdoor cultural venues.

5. What parts of the study area can you imagine becoming attractive, walkable destinations? Identify these with **blue** pens.

6. Draw in **red** bicycle and/or pedestrian facilities (bike lanes, sidewalks, crosswalks, etc.) you would like to see.

Other Items

Did your table discuss other ideas, opportunities or issues? If so, please record those and turn them in.

Group 4



1. Choose roles:

Recorder:

- Take notes documenting all comments, to be turned in at the end of the exercise

Reporter:

- Act as the spokesperson for the group at the end of the exercise

Team member(s):

- Mark up the map and provide ideas for discussion

2. Mark up the map:

1. Place blue stickers (●) on the stores, restaurants, or other places that you visit most frequently. List the names of these locations next to the sticker.

2. Draw in black your typical route/routes to and through the study area. You can draw more than one route.

3. Are there stores, restaurants or other amenities that you'd like to see? Place a red sticker (●) on the map where you'd like to see them and write a brief explanation of what you'd like to see (next to the sticker).

4. Place a green sticker (●) where you think new green or open spaces could go. List the types of places you would like to see. Examples include passive parks for strolling or having lunch; active spaces such as outdoor gyms, play fountains or playgrounds; pocket plazas; and outdoor cultural venues.

5. What parts of the study area can you imagine becoming attractive, walkable destinations? Identify these with blue pens.

6. Draw in red bicycle and/or pedestrian facilities (bike lanes, sidewalks, crosswalks, etc.) you would like to see.

Other Items

Did your table discuss other ideas, opportunities or issues? If so, please record those and turn them in.

Group 5